Illinois State University

Graduate Programs in School Psychology

**Doctoral Degree Audit Worksheet**

**Due April 15 of the second year in doctoral program.**

Doctoral trainees should complete this worksheet with their program advisors during the spring semester of the second year of graduate study. Submit the signed worksheet to the program coordinator.

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| Trainee:  |
| UID #:  | ISU email:  |
| Year admitted to doctoral program |  |
| Anticipated year of degree completion |  |
| Highest degree earned and school |  |
| Master’s thesis title, if applicable |  |
| Thesis defense month, year, and school |  |

Doctoral trainees must complete each of the following courses and experiences covering key content that are considered Discipline Specific Knowledge (DSK) in psychology. The trainee’s program advisor must approve all elective courses. The courses are listed below are for three credits unless otherwise noted.

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| --- | --- | --- |
| **Discipline Specific Knowledge (DSK)** | **Semester/Year Completed or Projected Completion** | **Course Grade** |
| **Category I (History and Systems of Psychology)** |
| PSY 320 History of Psychology |  |  |
| (This requirement may have been completed as an undergraduate course prior to graduate enrollment.) |
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| **Category II (Basic Content Areas in Scientific Psychology)** |
| PSY 418 Learning and Cognition |  |  |
| PSY 420 Theories of Personality |  |  |
| PSY 431 Theory and Research in Social Psychology |  |  |
| PSY 452 Seminar in Developmental Psychology |  |  |
| PSY 463 Brain and Behavior Relationships |  |  |
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| **Category III (Advanced Integrative Knowledge in Scientific Psychology)** |
| PSY 547 Advanced Childhood and Adolescent Psychopathology |  |  |
| PSY 418 Learning and Cognition  |  |
| Comprehensive Examination: Identify anticipated year of completion |  |
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| **Category IV (Research Methods, Statistical Analysis, and Psychometrics)** |
| PSY 440 Statistics: Data Analysis and Methodology |  |  |
| PSY 442 Test Theory (Required if admitted in 2017 or later) |  |  |
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| **One additional course is required for Quantitative Methods and Psychometrics:** Identify the department (i.e., three-letter abbreviation), course number, and title |
| Elective:  |  |  |
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| For students admitted before fall 2017 who did not complete PSY 442 Test Theory:**A second course in Measurement, Statistics, and Research Design is required:** Identify the department, (i.e., 3-letter abbreviation), course number, and title |
| Elective:  |  |  |
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| **One elective courses (for three credits) is required.** Identify the department (i.e., three-letter abbreviation, course number, and title |
| Elective:  |  |  |

Health Service Psychology Professionals are competent in the areas of research, ethical and legal standards, individual and cultural diversity, professional values, attitudes, and behaviors, communication and interpersonal skills, assessment, intervention, supervision, and consultation and interprofessional communication. Doctoral trainees must demonstrate competency in each of these areas by completing the required courses and training experiences listed below. The trainee’s program advisor must approve elective courses. The courses are for three credits unless otherwise noted.

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| **Profession-wide Competencies (PWC)** | **Semester/Year Completed or Projected Completion** | **Course Grade** |
| **1. Research** |
| PSY 499 Independent Research for the Master’s Thesis (4-6 credits) |  |  |
| **or** PSY 502 Research Apprenticeship (3 credits) |  |  |
| PSY 503 Doctoral Research Proseminar in School Psychology (1 credit) |  |  |
| PSY 599 Doctoral Research in Psychology (Dissertation; 15 credits); Identify projected semesters of enrollment |
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| **2. Ethical and Legal Standards** |
| PSY 472 Legal, Ethical, and Professional Issues in School Psychology |  |  |
| (This competence is diffused throughout the curriculum but is comprehensively addressed in this course.) |
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| **3. Individual and Cultural Diversity** |
| PSY 451 Psychology of Diversity |  |  |
| (This competence is diffused throughout the curriculum but is comprehensively addressed in this course.) |
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| **4. Professional Values, Attitudes and Behaviors**  |
| (This competency is diffused throughout the curriculum.) |
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| **5. Communication and Interpersonal Skills** |
| (This competency is addressed in courses and practica that focus on assessment, intervention, consultation, and supervision.) |
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| **6. Assessment** |
| PSY 432 Theory and Practice of Cognitive Assessment |  |  |
| PSY 433 Social Emotional and Behavioral Assessment and Intervention |  |  |
| ]PSY 435 Academic Assessment and Intervention |  |  |
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| **7. Intervention** |
| PSY 421 Advanced Behavior Modification |  |  |
| PSY 473 Theories & Techniques of Counseling: Children and Adolescents |  |  |
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| **8. Supervision** |
| PSY 536 Seminar & Practicum in Supervision of School Psychological Services |  |  |
| PSY 590A03 Advanced Practicum Supervision (1 credit)  |  |  |
| **9. Consultation and Interprofessional/Interdisciplinary Skills** |
| PSY 474 Theory and Practice of Mental Health Consultation in the Schools |  |  |
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| **Entry-level Practicum** | fall | spring |
| PSY 436A04 Practicum: Psychoeducational Assessment (2 semesters) |  |  |  |
| PSY 436A05 Practicum: Psychosocial Assessment (2 semesters) |  |  |  |
| PSY 498A05 First Year Fieldwork in School Psychology (2 semesters) |  |  |  |
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| **Advanced Practicum****Six credits are required in one or more of the courses listed below.**PSY 590A03 identified above under 8. Supervision may not be counted as part of the required six advanced practicum credits. PSY 590A03 may be identified below only if it is additional credits not counted under viii. Supervision above. |
|  | **Credits** | **Semester/Year** | **Grade** |
| PSY 590A01 Advanced Practicum Intervention (1-3 credits) |  |  |  |
| PSY 590A02 Advanced Practicum Assessment (1-3 credits) |  |  |  |
| PSY 490A03 Advanced Practicum Supervision (1-3 credits) |  |  |  |
| PSY 590A04 Advanced Practicum Consultation/Program Evaluation (1-3 credits) |  |  |  |
|  |
| PSY 598A90 Doctoral Internship: Identify anticipated semester and year |  |

Doctoral Trainee Date

Doctoral Program Advisor Date

School Psychology Program Coordinator Date